

**Rubric for Classroom Innovation Grant Application Review**

**Yes**   **No**   The grant project is innovative and creative. ***Innovation** is a new way of doing something. Emergent or radical and revolutionary changes in thinking, products, processes, or organizations. **Creative**, resulting from originality of thought, expression, imaginative: originaive; productive.*

**Yes**   **No**   This is a new funding initiative within the La Crosse School District and/or LPEF.

The above questions must be affirmed by the LPEF Executive Director in order for the grant to be considered for review by the Grants Committee.

<b>Criteria</b>	<b>4 points</b>	<b>3 points</b>	<b>2 points</b>	<b>1 point</b>	<b>0 points</b>	<b>Total Points</b>
<b>Educational objectives</b>	Multiple objectives are defined, obtainable and addressed.	At least two objectives are defined and addressed.	One clear objective is defined and addressed.	The objectives are defined but vague.	The objectives are not clear or defined.	
<b>Alignment with district/school/curricular goals</b>	The project clearly aligns with district/school/curricular goals.		Project is not consistent with school/district/curricular goals.		Explanation is counter to district/school/curricular goals.	
<b>Educational outcomes</b>	The educational outcomes are stated and measurable.		Outcomes are stated but have no definable way to be measured.		No measurable outcomes are included.	
<b>Project life span</b>	This project is long term lasting five or more years.	This project will be implemented for several years.	This project will last for one school year.	This project will last less than one school year.	The project is a one-time project lasting one week or less.	

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<b>Number of students impacted</b>	This initiative has the potential to involve a large number of students from many schools.	This initiative has the potential to involve a large number of students in a school.	This initiative will impact all students in a department.	It is indicated that this initiative will impact students only in a single classroom.	It is indicated that this initiative will only impact a few students.	
<b>Collaboration</b>	Collaboration exists with organizations in the larger community.	Collaboration exists between schools within the district.	Collaboration exists between departments within a school.	Collaboration exists between classrooms within a department.	No collaboration exists.	
<b>Sustainability</b>	Once funded, this project will be self-sustaining.	Once funded, this project will need minimal support. Potential funding sources are identified.		Without further funding this project will not continue. Potential funding sources are identified.	Without further funding this project will not continue. No outside funding sources are identified.	
<b>Cost-benefit</b>	Benefits far outweigh the cost of the initiative.		Benefits and costs of the initiative are equal.		The cost of the initiative far exceeds the benefits.	
<b>Visibility to LPEF</b>	The project will bring a lot of visibility to LPEF.		The project does not bring visibility to LPEF.		The project could be detrimental to LPEF.	
<b>Grants Committee member weigh-in</b>	Best of the bunch	Great	Good	Fair	Would not consider funding	